

TEACHERS' HOUSING ASSOCIATION BOARD MEMBER

PERSON SPECIFICATION

1. Core Competencies

- Supporting the values, aims and housing objectives of Teachers' Housing Association
- Strategic thinking, analysis of complex information and contribution to rational decision making
- Strong team player prepared to work consensually

2. Experience

- Experience of operating at a senior level (executive, non-executive, senior management)
- Business experience in a field relevant to THA (e.g. Finance, Development, Housing Management, Legal, Human Resources, Education, I.T. etc.)
- Knowledge and/or experience of governance matters

3. Skills & Abilities

- Read and understand Board and Committee papers
- Produce written documents for presentation to the Board/Committee (if required)
- Question, debate and make informed judgments on both written and verbal information
- Contribute to a team spirit through collaborative working, delivering consensus decision making
- Challenge appropriately and, with Board and Senior Staff, work to raise standards throughout THA
- Assess risk and promote risk awareness

4. Style and Behavior

- Role model the professional conduct expected of the THA Board
- Represent and promote THA in a positive manner to those outside of the Association
- Demonstrate credibility and integrity
- Demonstrate an understanding of confidentiality issues, and a commitment to THA's equality and diversity strategy
- Open to learning and personal development (for self, staff and Board)
- Promotes service improvement in all aspects of THA's delivery to tenants
- Willingly commits the time required to effectively discharge the responsibilities of the role of Board Member